Curriculum Vitae Richard M. Cash, Ed.D. (Updated 04/2023)



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DEGREES HELD

Doctor of Education (2001)

<u>University of St. Thomas.</u> Minneapolis, MN Major: Educational Leadership Specialization: Gifted Education Dissertation: *Rethinking Lake Wobegon: Socio-Cultural Factors Impacting Gifted Programs*

Master of Arts (1995)

<u>University of St. Thomas</u>, St. Paul, MN Major: Curriculum & Instruction Specialization: Gifted Education

Bachelor of Science (1988)

<u>University of Minnesota</u>, Minneapolis, MN Major: Elementary Education

Bachelor of Arts (1981)

<u>University of Wisconsin</u>, Eau Claire, WI Major: Theatre

PROFESSIONAL LICENSES

Teacher, 1-6 Administration, K-12 Superintendent, K-12 File Folder Number: 318140, State of Minnesota

QUALIFICATIONS

- Demonstrated depth of knowledge in research and practices related to instruction, curriculum and professional development
- Innovative and dynamic educator
- **Inspirational** speaker and instructor
- Comprehensive knowledge of technology and support services
- **Exceptional teaching** abilities and experiences
- Strong collaborative skills
- **Enthusiastic and motivating** personality

PROFESSIONAL EXPERIENCE

nRich

President & Lead Consultant: (2005-present) nRich Educational Consulting, Inc.

Providing professional, curricular, and instructional services to schools and districts worldwide

Coordinator, Dimensions Academy High School for Gifted Students (2012-2014)

Bloomington Public Schools, Bloomington, MN Developed and coordinated the implementation of a high school for highly/profoundly gifted youth, grades 9-10

Director, Gifted and Talented Educational Services, K-12 (2001-2012)

Bloomington Public Schools, Bloomington, MN Leadership in development and coordination of Gifted / Talented program Developed and implemented Dimensions Academy & Elements for Highly/Profoundly Gifted Learners, grades 2-8

District Coordinator, Gifted and Talented Educational Services, K-12 (1999-2001)

Rochester Public Schools, Rochester, MN Leadership in development and coordination of Gifted / Talented program, grades K-12

Site Administrator (1999)

<u>Curriculum Specialist/Program Coordinator (1993-1999)</u> <u>Classroom Teacher (1989-1993)</u> Capitol Hill Magnet, Gifted and Talented, St. Paul Public Schools, St. Pa

Capitol Hill Magnet, Gifted and Talented, St. Paul Public Schools, St. Paul, MN, grades 1-8

ACHIEVEMENTS AND HONORS

Winner: Legacy Award® for Outstanding Educator Book, TAGT, 2017
(<u>Advancing Differentiation: Thinking and Learning for the 21st Century</u>)
Honoree: Friend of the Gifted, MEGT, 2016
Winner: Legacy Award® for Outstanding Educator Book, TAGT, 2014
(<u>Differentiation for Gifted Learners: Going Beyond the Basics</u>)
Winner: Early Leader in the Field of Gifted Education, NAGC, 2011
Selected Participant: Leadership Conference on Low-Income Promising Learners, NAGC, 2007
Winner: National Children's Play Writing Contest, 1998
Winner: St. Paul Retired Teachers' Scholarship Award, 1998
Winner: Advancement of Teaching Award, Minnesota Humanities Commission, 1992 & 1997

PRIMARY PROFESSIONAL and SCHOLARLY INTERESTS

Effective Instructional Strategies for Student Success (self-regulation for learning, diversity in learning and comprehensive educational pedagogy) *Talent Development & Gifted Education* (programming; differentiation; curriculum development;

Talent Development & Gifted Education (programming; differentiation; curriculum development; and social & emotional development)

Curriculum & Instructional Development (differentiation; brain-compatible learning; self-regulation; and educational leadership)

PUBLICATIONS

Children's Plays:	
Cash, R.M. & Haas, C.	Tales of Five Continents, Eldridge Publishing Co., Venice, FL
Cash, R.M. & Haas, C.	Little Red: Life in the Hood, Eldridge Publishing Co., Venice, FL
	The Birds, Eldridge Publishing Co., Venice, FL
Cash, R.M. & Haas, C.	Comedia del Delight, Eldridge Publishing Co., Venice, FL
	Winner, 1998 National Children's Play Writing Contest,
Articles:	
Cash, R.M.	Developing a School for Gifted Children. California Association for the
	Gifted: Gifted Education Communicator. Fall 2006, Vol. 37, No. 3.
Cash, R.M.	Raising the level of challenge for all learners through rigor and
	complexity. Minnesota Association for Supervision and Curriculum
	Development, Minnesota Report, Fall, Vol.22, No. 1, 4-6.
Cash, R.M.	Understanding the brain: Enhancing learning for ALL! Minnesota
	Association for Supervision and Curriculum Development, Minnesota
	Report, Winter, Vol.20, No. 2, 6-9.
Cash, R. M., with J. Do	naldson & B. Dullaghan
	Creating a School for Gifted Learners: Trials and Triumphs. California
	Association for the Gifted: Gifted Education Communicator, Winter
	2006, Vol. 37, No. 4.
Cash, R.M.	Motivating Adolescent Learners: Battling Underachievement. Minnesota
	Association for Supervision and Curriculum Development, Minnesota
	Report, Winter 2007, Vol. 23, No. 2.
Cash, R.M.	Motivating Adolescent Gifted Learners. Teaching for High Potential, a
	publication of the National Association for Gifted Children, Fall 2007.
Cash, R.M.	Building Relationships in Changing Times: President's Column.
	Minnesota Association for Supervision and Curriculum Development,
	Minnesota Report, Fall 2007, Vol. 24, No. 1.
Cash, R.M.	The Local School District FocusRecognizing Emergent Potential of
	Low-Income Promising Learners. Overlooked Gems: A National
	Perspective on Low-Income Promising Leaners. A Joint Publication of
	the National Association for Gifted Children and the Center for Gifted
	Education, College of William & Mary, 2007.
Cash, R.M.	Preparing Students for the Global Environment: Critical & Creative
	Thinking, Minnesota Report, Winter 2008, Vol. 24, No. 2.
Cash, R.M.	The Politically Active Educator, <i>Minnesota Report</i> , Fall 2008, Vol. 25,
~ 1 D) (No. 1.
Cash, R.M.	Motivating Adolescent Learners: Battling Underachievement. <i>World</i>
C 1 D 1	Council for Gifted Education Biennial Proceedings, Fall, 2008.
Cash, R.M.	How Minnesota ASCD is fulfilling its "Leadership for Learning"
C 1 D M	Promise. <i>Minnesota Report</i> , Fall 2009, Vol. 26, No. 1.
Cash, R.M.	Caring for the Whole Child: It's Our Duty. <i>Minnesota Report</i> , Spring
C. I. D.M.	2010, Vol. 26, No. 2.
Cash, R.M.	Thinking and Learning for the 21 st Century. <i>Minnesota Report</i> , Fall
Cash DM	2010, Vol. 27, No. 1.
Cash, R.M.	What's So Different About Differentiation for Gifted Learners. The
	Voice The Newsletter of MECT Fall 2016
Cash, R.M.	<i>Voice, The Newsletter of MEGT.</i> Fall, 2016 Self-Regulation for Gifted Learners. <i>The Voice, The Newsletter of</i>

Blog Posts:

Cash, R.M.	Cash in on Learning post series for Free Spirit Publishing, Inc.
	https://freespiritpublishingblog.com/author/cashinonlearning

Training Modules:

Cash, R.M.	Differentiated Instruction for the 21 st Century.
	Peterborough, NH: Staff Development for Educators. 2012

Book Chapters:

Cash, R.M.	Self-Regulation for Learning. In, <i>Addressing the Needs of All Learners in the Era of Changing Standards; Helping our Most Vulnerable Students Succeed through Flexibility, Innovation, and Creativity,</i> K. S. McKnight,
	(Ed.), 2016. Lanham, MD: Rowman & Littlefield.
Cash, R.M. &	
McKnight, K.S.	Self-Regulation as a Literacy Strategy. In, <i>Common Core Literacy:</i> <i>Strategies to Support Struggling Adolescent Readers, Grades 6–12</i> , K.S. McKnight, in press. Lanham, MD: Rowman & Littlefield.

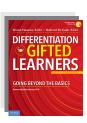
Books:

Advancing Differentiation: Thinking and Learning for the 21st Century.

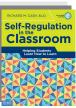
Minneapolis, MN: Free Spirit Publishing. Revised & Updated, 2017 2010 AEP Distinguished Achievement Award Finalist 2017 Legacy Award® for Outstanding Educator Book



Differentiation for the Gifted: Going Beyond the Basics. (D. Heacox, Co-Author) Minneapolis, MN: Free Spirit Publishing. Revised & Updated, 2019 2014 Legacy Award® for Outstanding Educator Book



Self-Regulation in the Classroom: Helping Students Learn How to Learn. Minneapolis, MN: Free Spirit Publishing. 2016



SUSTAINED PROFESSIONAL DEVELOPMENT

Bureau of Education, Hong Kong, China HighScope Indonesia, Jakarta, Indonesia Dasman Bilingual School & Al-Buyan Bilingual School: Kuwiat City, Kuwait Polish-American Freedom Foundation and the Nidzica Development Foundation, Masuria Region, Poland Mawhiba Center for Giftedness and Creativity, Riyadh, Saudi Arabia Aspire Academy, Doha, Qatar Center for Educational Excellence, Tempe, AZ Capistrano Unified School District, San Juan Capistrano, CA North Star Academy, Redwood City, CA St. Anne School, Laguna Niguel, CA Northwest Region Gifted Education, Glenwood Spring, CO Woodridge Public Schools, Woodridge, IL St. Catherine of Siena, Metairie, LA Robbinsdale Area Public Schools, Robbinsdale, MN Bloomington Public Schools, Bloomington, MN Minneapolis Public Schools, Minneapolis, MN Stillwater Public Schools, Stillwater, MN Omaha Public Schools, Omaha, NE Clark County School District, Las Vegas, NV Arturo Cambeiro Elementary School, Las Vegas, NV Washoe County Public Schools, Reno, NV Trotwood Madison-City Schools, Trotwood, OH Cleveland Heights-University Heights City School District, Cleveland Heights, OH Trotwood-Madison City Schools, Trotwood, OH Houston Area Gifted & Talented Cooperative, Houston, TX Region 10, Educational Services Cooperative, Richardson, TX San Antonio Independent School District, San Antonio, TX Alexandria City Public Schools, Alexandria, VA Lyles-Crouch Elementary School, Alexandria, VA Arlington Public Schools, Arlington, WA Seattle Country Day School, Seattle, WA Sequim Public Schools, Sequim WA Clintonville Public Schools, Clintonville, WI West Virginia Department of Education, Charleston, WV

KEYNOTE PRESENTATIONS AND INVITED SPEAKER EVENTS 2022-2023

FIRST Educational Resources Summer Summit (Featured Speaker) Colorado ESC Workshops (Keynote Speaker) Ohio Association for the Gifted: Teacher Summit (Keynote Speaker) National Association for the Gifted Annual Conference, Indianapolis, IN (Featured Speaker) Learning and the Brain: The Behaved Brain, San Francisco, CA (Featured Speaker)

2021-2022

Internal Conference on Education, Riphah International University-Lahore, Pakistan: Virtual (Keynote) 3rd National IATEFL Slovenia Conference: Virtual (Keynote Speaker) VI International Scientific Conference on Talent Education: Virtual (Keynote Speaker) Illinois Association of Gifted Children Annual Conference, Virtual (Featured Speaker) SENG Annual Conference: Virtual (Featured Speaker) Learning FIRST Summer Summit: Virtual (Invited Speaker) West Virginia Department of Education Virtual Learning Summit (Keynote Speaker) Pinellas County School District, FL, Virtual Summer Learning (Keynote Speaker) National Association for Gifted Children Annual Conference, Denver, CO (Featured Speaker)

2020-2021

SENG Annual Conference: Virtual (Featured Speaker)
Colorado Association for the Gifted and Talented Annual Conference, Virtual (Keynote Speaker)
California Association for the Gifted Annual Educator's Conference, Virtual (Invited Speaker)
edWeb.net Webinar Series (Invited Speaker)
MEGT Annual Fall Conference, Virtual (Keynote Speaker)
Talentissimo Webinar Series, Amsterdam, NL (Invited Speaker)
Novilo Conference 2020, Virtual, Utrecht, NL (Invited Speaker)
National Association for Gifted Children Annual Conference, Virtual (Featured Speaker)

2019-2020

Learning FIRST PLC 2.0 Institute: Monticello, MN (Featured Speaker) West Virginia Department of Education, Summer Training Institute (Keynote Speaker) Lake Local Schools Learning Institute, Uniontown, OH (Keynote Speaker) Washington Association of Educators of the Talented and Gifted, Seattle, WA (Keynote Speakers) 2 Days of 2E Virtual Conference (Featured Speaker) National Association for Gifted Children Annual Conference, Albuquerque, NM (Featured Speaker) California Association for the Gifted Annual Conference, Palm Springs, CA (Featured Speaker)

2018-2019

Learning FIRST Summer Institutes: Brookfield, WI; Fond du Lac, WI; Kasson MN (Featured Speaker) 3rd DI Asia Summit, Sentosa, Singapore (Keynote and Selected Workshops) Alabama Association for Gifted Children, Birmingham, AL (Keynote) National Association for Gifted Children Annual Conference, Minneapolis, MN (Speaker) SDE, National Institute on Differentiated Instruction, Las Vegas, NV (Invited Speaker) California Association for the Gifted Annual Conference, Palm Springs, CA (Featured Speaker)

2017-2018

HighScope Indonesia Annual Education Conference, Jakarta, Indonesia (Keynote & Select Workshops)
Universe Global Private Training Institute, Kuwait City, Kuwait (Invited Workshop Trainer)
36th Annual Gifted Education Conference: Gifted Association of Missouri, Springfield, MO (Keynote)
Virginia Association for the Gifted Annual Conference, Norfolk, VA (Keynote)
Tennessee Association for the Gifted Annual Conference, Nashville, TN (Keynote)
Minnesota Council for the Gifted and Talented Annual Conference, Minneapolis, MN (Keynote)
National Association for Gifted Children Annual Conference, Charlotte, NC (Speaker)
Nebraska Association for the Gifted Annual Conference, Omaha, NE (Invited Guest Speaker)
Wisconsin Association for the Gifted Annual Conference, San Diego, CA (Speaker)
Learning & The Brain: Teaching Self-Regulation, White Plains, NY & Boston, MA (Special Workshop)

2016-2017

International Conference on Differentiation of Instruction for Teacher Professional Development & Students' Success (DiDeSu), Nicosia, Cyprus (Keynote) Clark County School District Summer Academy, Las Vegas, NV (Keynote and Trainer) San Antonio Independent School District, San Antonio, TX (Keynote and Trainer) IL ASCD Fall Conference, Crystal Lake, IL (Keynote) National Association for Gifted Children Annual Conference, Orlando, TX (Speaker) Indiana Association for the Gifted Annual Conference, Indianapolis, IN (Keynote) Learning & the Brain Conference, San Francisco, CA (Invited Speaker) Symposium on Gifted Education, Los Angeles, CA (Keynote) Annual City/County Conference on Gifted Education, Los Angeles, CA (Invited Speaker) FIRST 2017: The Institute for Better Learning, West Aurora, IL (Featured Speaker)

2015-2016

Korean Council of Overseas Schools (KORCOS) Annual Conference, Seoul, Korea (Invited Speaker) Pennsylvania Association for Gifted Education Annual Conference, Pittsburgh, PA (Keynote) Region 10: Professional Development on Gifted Education, Richardson, TX (Keynote) Atlanta Public Schools, Annual Gifted & Talented Professional Development, GA (Invited Speaker) Anne Arundel Public Schools, Professional Development Academy, Annapolis, MD (Invited Speaker)

COLLEGE AND UNIVERSITY COURSES

Minnesota State University-Mankato, MN

Intelligence and Creativity Introduction to Talent Development Curriculum and Instruction for Classroom Talent Development Social and Emotional Needs of Gifted Children Curriculum and Instruction for Talent Development: Advanced Differentiation

Concordia University, St. Paul, MN

Teaching and Learning with the Brain in Mind Creativity and Critical Thinking Critical Reflection: An Important Strategy for Teachers and Students

Hamline University, St. Paul, MN

Motivating Adolescent Gifted Underachievers

MEMBERSHIPS AND ORGANIZATIONS

ASCD (f/k/a Association for Supervision and Curriculum Development) Elected: Leadership Council Elected: Nominations Committee Co-Chair/Co-Developer: Advanced/Gifted Learners Professional Interest Network

WCGT (World Council for the Gifted and Talented) Delegate: USA (2006-2013)

NAGC (National Association of Gifted Children)

Appointed Co-Chair: Development CommitteeAppointed Chair: Leadership Development CommitteeAppointed Chair: Teaching for High Potential Editorial BoardAppointed Chair: Membership CommitteeAppointed Co-Chair: GLBT Task ForceSelected Participant: Leadership Conference on Low-Income Promising LearnersSelected Participant: Virtual Conference Design CommitteeCommittee/Network Involvement:

- Leadership Development
- Publications
- Diversity
- Middle Grades
- Special Populations
- Counseling & Guidance
- Research & Evaluation

AWARD: Early Leader in Gifted Education, 2011

MEMBERSHIPS AND ORGANIZATIONS Continued

- MEGT (Minnesota Educators for the Gifted and Talented) Elected President: Metro Chapter Honoree: Friend of the Gifted, 2016
- MDE (Minnesota Department of Education) Appointed: Gifted and Talented Advisory Board
- CAG (California Association for the Gifted)

GERI (GIFTED EDUCATION RESEARCH INSTITUTE) at Purdue University, IN Past Advisory Board Member

- SENG (Supporting the Emotional Needs of the Gifted) Editorial Review Board
- Journal of Advanced Academics Editorial Review Board

Minnesota ASCD (Association of Supervision and Curriculum Development) Appointed: Advisory to the Board (2013 to present) Elected: President (2006-2013) Elected: Secretary (2004-2006) Appointed: Executive Board of Directors (2001-2004)

PROFESSIONAL REFERENCES

Jonathan Plucker, Ph.D. Julian C. Stanley Professor of Talent Development Johns Hopkins University 2800 N. Charles Street Baltimore, MD 21218 812-325-7608 Jplucker.com

Judy Galbraith Founder and Former President of Free Spirit Publishing 1480 Waterford Drive Minneapolis, MN 55422 612-805-5968 Jgalbraith600@gmail.com

Carla Nolan Assistant Superintendent of Curriculum and Instruction Becker Public Schools 12000 Hancock Street Becker, MN 55308 763-261-6327 cnolan@isd726.org Wendy Behrens Gifted and Talented Education Specialist Minnesota Department of Education 1500 Highway 36 West Roseville, MN 55113 651-582-8786 wendy.behrens@state.mn.us

Leslie Loboda Gifted Services Coordinator Woodridge Public Schools 7925 Janes Avenue Woodridge, IL 60517 630-795-6792 lobodaL@woodridge68.org

Patricia Zissios, Ph.D. Principal Lyles-Crouch Traditional Academy 530 S. St. Asaph Street Alexandria, VA 22314 703-706-4430 Patricia.zissios@acps.k12.va.us

John Born Teacher, Middle School Social Studies Bloomington Public Schools 1350 W 106th St Bloomington, MN 55431 952-681-6400 jborn@bloomington.k12.mn.us

Additional references provided upon request.

PRESENTATION TOPICS

Differentiated Curriculum and Instruction

- Gaining a general overview of differentiation in the era of new standards
- Designing rigorous curriculum for the 21st century
- Creating a differentiated learning environment
- Incorporating RtI/MTSS

Gifted, Talented, Creative, and Advanced Learners:

- Differentiating learning for advanced learners in the regular classroom
- Designing honors/advanced courses at the middle- and high-school levels
- Articulating a spectrum of gifted education services from elementary to high school
- Using appropriate teaching strategies for advanced learners

Advanced Thinking and Learning for the Future

- Building a thinking classroom of the future
- Higher level thinking and learning in the era of new standards
- Improving skills in problem finding, problem solving, and decision making
- Mining the depth and complexity of student learning beyond Bloom's Taxonomy

Student Motivation and Engagement

- Infusing practices to increase motivation and engagement
- Using practical strategies that develop intrinsic and sustainable motivation
- Incorporating student interests in content and learning
- Developing common assessments that builds confidence, motivation, and engagement
- Combating the Impostor Phenomenon: Overcoming Self-Doubt

Self-Regulation and SEL: The Foundations for Learning Autonomy

- Applying the ABCs of self-regulation/SEL model in today's classroom
- Closing the achievement gap through self-regulated/SEL learning
- Building self-regulation/SEL by developing a growth mindset
- Creating a student-centered classroom that promotes self-regulation and SEL

Brain Compatible Learning

- Gaining a basic knowledge of how we learn
- Learning how boys learn
- Understanding the schooling effects of poverty and opportunity
- Recognizing how race, ethnicity, and culture can impact learning