Student Learning Survey

Read each of the statements below. If you feel the statement frequently applies to you as a learner, put a check mark next to the statement. After reviewing each group of statements, consider the number of checked statements.

TYPE 1
1) I like to have a timeline for doing work.
2) I am most comfortable doing things by myself.
3) I like to keep myself organized.
4) I feel best when I accomplish a task completely.
5) I like to make lists of what needs to be done.
6) I believe it is important to follow rules and directions.
7) I feel frustrated when I don't know the right answer.
8) I like to do things that are step-by-step.
9) I work best when I know what is expected.
If you agree with a majority of these statements, you may be considered a paper clip type of learner.
As a paper clip you feel comfortable with:
> schedules and deadlines
> knowing what is going to happen and when it will happen
> organization
> step-by-step directions
As a paper clip you will need support in:

- **>** dealing with changes to the schedule
- > not knowing what is coming next
- **>** disorganization
- > random tasks

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Student Learning Survey (continued)

TYPE 2
1) I know how I feel and recognize how others feel.
2) I work best with others on projects and tasks.
3) I like to make others feel good about themselves.
4) I enjoy making things and doing things for others.
5) It's important for me to make connections to topics I am learning.
6) I work best when my group partners agree.
8) I believe I am an ethical person.
9) I like to help others complete tasks.
If you agree with a majority of these statements, you may be considered a teddy bear type of learner.
As a teddy bear you feel comfortable with:
> understanding others' feelings
> working in groups
> dealing with authentic problems
> helping others be their best
As a teddy bear you may need support in:
doing things on you own
> dealing with adversity
working through novelty (unreal) activity
> debating points of view

continued **→**

Student Learning Survey (continued)

TYPE 3
1) I like to see the big picture when I'm learning something new.
2) I enjoy investigating problems and then trying to solve those problems.
3) I work best on my own.
4) I feel it is healthy to debate points of view with others.
5) I like to ask questions for clarity.
6) I enjoy when decisions can be made.
7) I believe it is okay to disagree with others' decisions and opinions.
8) I am good at analyzing what others think.
9) I like to do things in an ordered way.
If you agree with a majority of these statements, you may be considered a magnifying glass type of learner.
As a magnifying glass you feel comfortable with:
> seeing the entire picture before making a decision
> complex problems that need solving
> coming up with your own opinion about situations
> taking time to think about solutions
As a magnifying glass you may need support in:
understanding the emotional reactions of others
> listening to others' ideas
making a decision with other people
working through problems that don't have an easy answer

continued **→**

Student Learning Survey (continued)

TYPE 4
1) I enjoy coming up with new ideas.
2) I like to move around when I'm thinking.
3) I like to do things in different ways.
4) I work best with others who think like I do.
5) I like to express myself in many different ways.
6) I like to talk with others about my ideas.
7) I enjoy situations where there may be many answers to consider.
8) I can make up stories or situations easily.
9) I often come up with answers quickly.
If you agree with a majority of these statements, you may be considered a Slinky type of learner.
As a Slinky you feel comfortable with:
new ideas or out-of-the-box suggestions
> coming up with your own way to do things
> expressing yourself in a variety of ways
imagining what is possible
As a Slinky you may need support in:
waiting your turn
> listening to others
> taking time to think before answering
> meeting deadlines