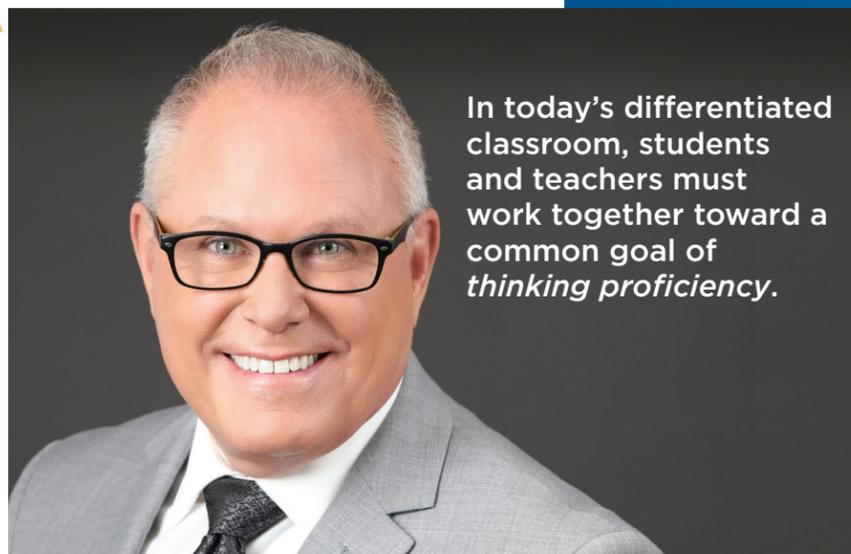




Dr. Richard Cash welcomes inquiries from groups or individuals interested in presentations or staff development workshops. Seminars and consultations can be tailored to meet almost any educational need.



In today's differentiated classroom, students and teachers must work together toward a common goal of *thinking proficiency*.

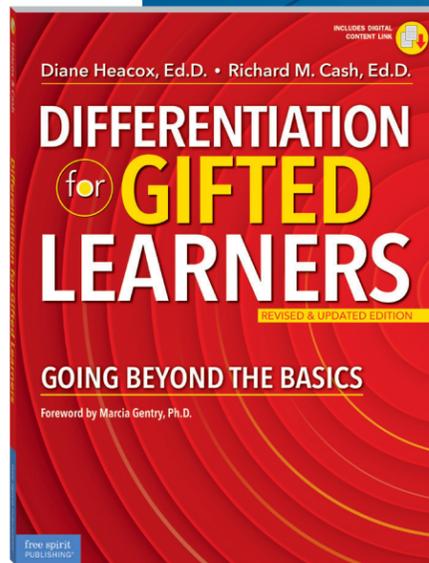
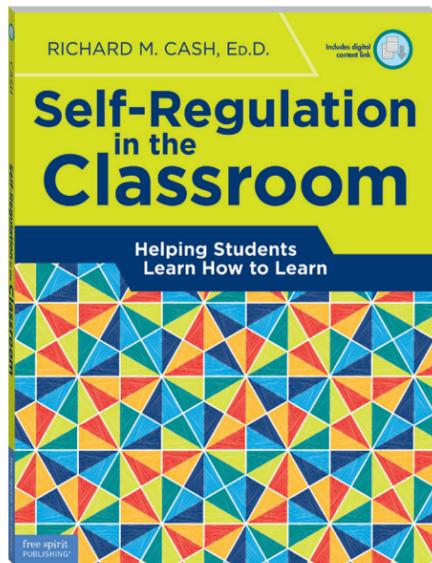
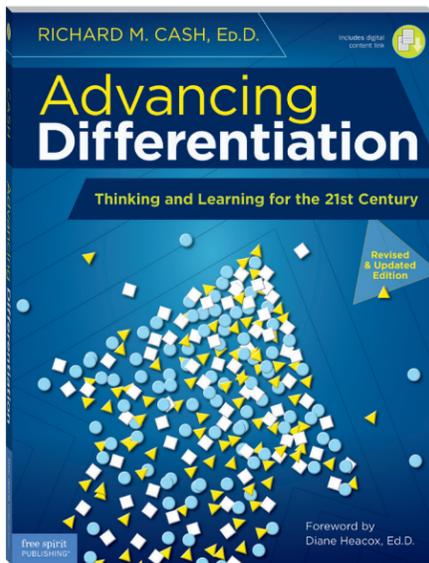
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Richard M. Cash, Ed.D.

- understands the many ways children can exhibit talent and has used this knowledge to create successful learning environments that nurture and develop each child's gifts
- taught at the elementary, middle school, and college levels and has served as director of gifted programs for the Bloomington Public Schools in Minnesota, USA
- developed valuable techniques and strategies for differentiating curriculum and instruction, identifying students' strengths and weaknesses, building curricular units based on higher order thinking skills, and creating lessons loaded with critical reasoning and creative thinking activities
- has given hundreds of workshops, presentations, and staff-development sessions throughout the United States, Europe, Asia, and the Middle East
- belongs to and has served on the boards of many professional organizations, including the World Council for Gifted and Talented Children, National Association for Gifted Children, the Council for Exceptional Children, and ASCD
- authored four award-winning children's plays, numerous articles on quality instructional practices, the popular teacher resource guide *Advancing Differentiation: Thinking and Learning for the 21st Century*, *Differentiation for Gifted Learners: Going Beyond the Basics* (coauthor Diane Heacox), and *Self-Regulation in the Classroom: Helping Students Learn How to Learn*
- is an exceptionally engaging, motivating, and enlightening presenter

"I cannot say enough wonderful things about Dr. Cash. He is truly helping us to revolutionize our teaching in order to meet the individual needs of our students."

—Leslie A. Crane, principal, North Star Academy, Redwood City, CA, USA

enrich (v.)

to make richer by the addition or increase of some desirable quality, attribute, or ingredient



Workshop Offerings:

- Self-Regulation for Learning
- Differentiated Curriculum & Instruction
- Thinking and Learning for the 21st Century
- Brain-Compatible Learning
- Motivation and Engagement
- Gifted, Talented, Creative, and Advanced Learners

Additional Support Offerings:

- In-class observation and coaching
- Small team/individual curriculum/lesson planning
- School-wide curriculum mapping
- Administrative training on observing and supporting differentiation
- Program evaluation and needs assessment
- Parent information sessions on:
 - building effective study habits at home
 - encouraging intellectual risk-taking
 - supporting self-regulation for learning
 - nurturing talent
 - social/emotional needs of gifted advanced learners

All workshops and presentations are tailored to the needs of the client.

"My goal is simple: to help you enrich a child's life."

Having been in the field of education for more than 30 years as a teacher, district administrator/coordinator, university professor, author, and consultant, I am keenly aware of the demands placed on teachers to improve student achievement, while also trying to create rich learning environments.

—Dr. Richard Cash